

Jobs, Wages, and Work

Five page evaluation copy for ages 11 through 16

This sample includes

The original unit cover

The parent overview

One parent teaching page

One student activity page

Use it before you buy

Download and print this sample for evaluation in one household.

The complete paid unit includes five lessons, answers, a final project, and a rubric.

Public posting, resale, and distribution of the sample are not included.

Find the complete unit at losttofound.org

Questions and support support@custodyfolio.com

Jobs, Wages, and Work

A five day unit on labor force measures, unemployment, wages, purchasing power, skills, and job matching.

Ages 11 through 16

Includes parent notes, student activities, extension work, answer guidance, a final project, a progress checklist, and a grading rubric.

FORMAT	TIME	LICENSE
Printable PDF	Five lessons of 35 to 50 minutes	One household

Every number in the activities is fictional practice data unless an official source is explicitly identified.

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Questions and support support@custodyfolio.com

What this unit teaches

A five day unit on labor force measures, unemployment, wages, purchasing power, skills, and job matching.

Learning goals

- Classify fictional people using basic labor force definitions.
- Calculate an unemployment rate and a participation rate.
- Compare nominal wages with purchasing power.
- Explain how skills, productivity, and job matching can affect wages.
- Write a community work briefing with clear measurement limits.

Two learning levels

CORE AGES 11 THROUGH 13	EXTENSION AGES 14 THROUGH 16
Complete the core calculations and explain each result in a full sentence.	Complete core work plus extension pages, compare assumptions, and state limits in the evidence.

Privacy

Every household and number in the activities is fictional. No child should disclose private household income, debt, employment, benefits, or purchasing information.

Who is in the labor force

Core idea

Labor statistics use activity definitions. Not working is not automatically the same as being unemployed.

Teaching sequence

- Read the scenario aloud and ask for a prediction.
- Identify the numerator, denominator, unit, or comparison period before calculating.
- Complete one row together and let the student finish the remaining work.
- Ask what the result means and what the exercise omits.

Answer guidance

Expected reasoning

Ari and Dee are employed. Bo is unemployed. Cam, Eli, and Fin are outside the labor force under the stated simplified definitions.

Listen for

- Correct arithmetic with units and labeled periods.
- A claim that stays within the fictional evidence.
- At least one stated limit, uncertainty, or tradeoff.

Who is in the labor force

Classify six fictional adults using the descriptions provided.

PERSON	CURRENT ACTIVITY	CLASSIFICATION
Ari	Works 20 hours for pay	Decide
Bo	No job, applied to three jobs	Decide
Cam	Student, no job search	Decide
Dee	Temporarily absent from a paid job	Decide
Eli	Retired, no job search	Decide
Fin	Wants work but made no recent search	Decide

1. Classify each person as employed, unemployed, or outside the labor force.

2. Who belongs in the labor force?

3. Why is Fin not counted as unemployed in this simplified exercise?

4. Name one fact you would need if a description were unclear.
